

MON: 10/5/15

TUES: 10/6/15

WED: 10/7/15

THUR: 10/8/15

FRI: 10/9/15

**MATH**

**Topic 3-2**

**Objective:** Explain patterns in the number of zeros of the product when multiplying a number by powers of 10.  
5.NBT.A.2

**Instructional Strategy:**

Problem-based activity using grid paper  
Visual Learning video  
Guided practice

**Assessment:**

Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task  
Assign-3-1 practice problems

**Topic 3-2**

**Objective:** Explain patterns in the number of zeros of the product when multiplying a number by powers of 10.  
5.NBT.A.2

**Instructional Strategy:**

Scoot Review  
Daily Review  
Visual activity practicing word problems  
Partner problems

**Assessment:**

Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task  
Assign: 3-2

**Topic 3-3**

**Objective:** Fluently multiply multi-digit whole numbers and with decimals to the hundredths 5.NBT.B.5

**Instructional Strategy:**

Problem based solving using an array  
Visual activity practicing word problems  
Guided practice

**Assessment:**

Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task  
Assign: 3-3

**Topic 3-4**

**Objective:** Fluently multiply multi-digit whole numbers using standard algorithm 5.NBT.B.5

**Instructional Strategy:**

Problem based solving using an array  
Visual activity practicing word problems  
Guided practice

**Assessment:**

Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task  
Assign: 3-4

No School

**READING**

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| <p><b>Objective:</b> Understanding vocabulary in context of the reading selection.</p> <p><b>Comprehension strategies</b><br/>Theme and visualizing</p> <p><b>Instructional Strategy:</b><br/>Vocabulary using card examples<br/>Read aloud with listening and comprehension<br/>Read story: small group reading selection, including vocabulary reinforcement<br/>Smart board activity using “ly” and “ful” suffixes</p> <p><b>Assessment:</b><br/>Formative: observation of vocabulary understanding and comprehension skills<br/>Summative: ly and ful practice with practice 51</p> | <p><b>Objective:</b> Theme and visualizing</p> <p><b>Instructional Strategy:</b><br/>Target Vocabulary<br/>Introduction to the background of story<br/>Theme and visualizing using a graphic organizer<br/>Small group conferencing<br/>Silent read: 124-132 “Elisa’s Diary”</p> <p><b>Assessment:</b><br/>Formative: Questioning referring back to the graphic organizer<br/>Vocabulary understanding<br/>Summative: Comprehension practice with small group reading</p> | <p><b>Objective:</b> Vocabulary, Fluency, and comprehension</p> <p><b>Instructional Strategy:</b><br/>Partner read: 124-132 “Elisa’s Diary”<br/>Connections to Social Studies<br/>Small group instruction and conferencing</p> <p><b>Assessment:</b><br/>Formative: Observing students as the read</p> | <p><b>Objective:</b> Assessing the week’s skills</p> <p><b>Instructional Strategy:</b><br/>Assessment over vocabulary, comprehension, and singular and plural nouns</p> <p><b>Assessment:</b><br/>Summative: Assessment</p> | <p>No School</p> |
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**LANGUAGE ARTS/SPELLING**

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| <p><b>Objective:</b> Recognizing singular and plural nouns</p> <p><b>Writing:</b> Jounaling</p> <p><b>Instructional Strategy:</b><br/>Smartboard activity<br/>Group practice<br/>Word sort activity</p> <p><b>Assessment:</b></p> | <p><b>Objective:</b> More plural noun practice</p> <p><b>Writing:</b> Jounaling</p> <p><b>Instructional Strategy:</b><br/>Smartboard activity<br/>Group practice</p> <p><b>Assessment:</b></p> | <p><b>Objective:</b> Collective nouns<br/>Spelling study</p> <p><b>Writing:</b> Jounaling</p> <p><b>Instructional Strategy:</b><br/>Smartboard activity<br/>Group practice<br/>Ipad spelling study</p> <p><b>Assessment:</b></p> | <p><b>Objective:</b> Review using negatives correctly<br/>Spelling study</p> <p><b>Writing:</b> Jounaling</p> <p><b>Instructional Strategy:</b><br/>Smartboard activity<br/>Group practice<br/>Partner spelling study</p> | <p>No School</p> |
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| Formative: observe classroom activity<br>Summative: Assign sheet 55 | Formative: observe classroom activity<br>Summative: Assign sheet 56<br>Spelling practice packet | Formative: observe classroom activity<br>Summative: Assign sheet 57 | Assessment:<br>Formative: observe classroom activity<br>Summative: Assign sheet 58 |  |
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**SCIENCE**

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|  | Objective: How do we classify living things<br><br>Instructional Strategy:<br>Introduction to the Unit B-<br>Chapter 3-discussing objectives<br>Review vocabulary<br><br>Assessment:<br>Formative: Classroom discussion | Objective: How do we classify living things<br><br>Instructional Strategy:<br>Read and write pages<br>Visual on the animal kingdom<br><br>Assessment:<br>Formative: Classroom discussion | Objective: How do we classify living things<br><br>Instructional Strategy:<br>Research on each kingdom and getting examples of each using the Ipads<br><br>Assessment:<br>Summative: Grading the project for correctness of explanations and pictures |  |
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